









STEP ONE: Make a Diagnosis

-  **Identify Educational Symptoms**
-  **Uncover Learning Histories**
-  **Evaluate Standardized Tests**

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STEP TWO: Take Prescriptions

-  R_x1 **Active Engagement**
-  R_x2 **Appropriate Assessments**
-  R_x3 **High Expectations**
-  R_x4 **Consistent Procedures**
-  R_x5 **Effective Communication**

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Gardner's Pharmacy **Date Filled:** First Day in the Classroom
 111 Teaching Turnpike **Discard After:** Retirement
 Any Town, USA

R_x: 0001 Prescription for **ACTIVE ENGAGEMENT**

Patient's Name **A. Teacher**
 Patient's Address 101 Learning Lane – Any Town, USA

Apply **ACTIVE ENGAGEMENT** to learning activities each morning and afternoon.

Doctor *Barbara G. Foster*

Active Ingredients Brain Research, Constructivism, High-Order Thinking, Learning Styles, Student Interest
Side Effects More trust and respect, increased learning, improved behavior
CAUTION May cause excitement

Unlimited Refills

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Bandura's Pharmacy **Date Filled:** First Day in the Classroom
 222 Expectations Expressway **Discard After:** Retirement
 Any Town, USA

R_x: 0002 Prescription for **HIGH EXPECTATIONS**

Patient's Name **A. Teacher**
 Patient's Address 102 Attitude Avenue – Any Town, USA

Repeat **HIGH EXPECTATIONS** daily.

Doctor *Barbara G. Foster*

Active Ingredients Efficacy, Authenticity, Community, Autonomy, Resiliency
Side Effects More trust and respect, increased learning, improved behavior
CAUTION May be contagious

Unlimited Refills

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Weiner's Pharmacy **Date Filled:** First Day in the Classroom
 333 Success Street **Discard After:** Retirement
 Any Town, USA

R_x: 0003 Prescription for **APPROPRIATE ASSESSMENTS**

Patient's Name **A. Teacher**
 Patient's Address 103 Practice Parkway – Any Town, USA

Use **APPROPRIATE ASSESSMENTS** as directed to motivate learners and alleviate paper overload.

Doctor *Barbara G. Foster*

Active Ingredients Expectancy, Attribution, Practice, Reflection, Accountability
Side Effects More trust and respect, increased learning, improved behavior
CAUTION May reduce stress.

Unlimited Refills

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Kounin's Pharmacy

444 Behavior Boulevard
Any Town, USA

Date Filled: First Day in the Classroom
Discard After: Retirement

Rx: 0004 Prescription for **CONSISTENT PROCEDURES**

Patient's Name **A. Teacher**
Patient's Address 104 Consequence Circle – Any Town, USA

Follow **CONSISTENT PROCEDURES** every day and document learning and behavior.

Doctor *Barbara G. Foster*

Active Ingredients Organization, Principles, Regulations, Consequences, Documentation
Side Effects More trust and respect, increased learning, improved behavior
CAUTION May increase instruction time.

Unlimited Refills

Vygotsky's Pharmacy

555 Communication Circle
Any Town, USA

Date Filled: First Day in the Classroom
Discard After: Retirement

Rx: 0005 Prescription for **EFFECTIVE COMMUNICATION**

Patient's Name **A. Teacher**
Patient's Address 105 Respect Road – Any Town, USA

Maintain **EFFECTIVE COMMUNICATION** to prevent headaches.

Doctor *Barbara G. Foster*

Active Ingredients Publication, Encouragement, Feedback, Collaboration, Professionalism
Side Effects More trust and respect, increased learning, improved behavior
CAUTION May result in more parent involvement.

Unlimited Refills

STEP THREE: Prevent a Relapse

- Continue Recommended Treatment**
- Have Didactic Checkups**



Contact Information

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