Students with additional needs frequently require greater support and/or modified teaching in the school environment to achieve optimal outcomes.

This document aims to summarise the resources available to schools and other Department of Education and Training (DET) staff to support this work, including links to policy and guidelines, resources, professional learning, and opportunities for consultation and collaboration. Some topics have been assigned a key for quick access, such as suicide.

Professional learning regarding reasonable adjustments can be accessed at [this link](#).

This summary will be updated regularly and can be accessed on an eduGate site for [corporate staff](#) or [school based staff](#), depending on your role. Please contact the North Eastern Victoria Region Professional Practice team for further information or to provide feedback ([evans.caroline.a@edumail.vic.gov.au](mailto:evans.caroline.a@edumail.vic.gov.au)).

### Challenging Behaviour
- Aggression, sexualised behaviour
  - See Out-of-Home Care (OoHC) for trauma specific behaviour resources

### Mental Health & Resilience
- Mental health disorders (e.g. anxiety), suicide, self-harm, coping skills, resilience

### Disabilities & Learning Differences
- Autism Spectrum Disorder, Intellectual Disability and developmental delay, physical and sensory disability, Learning Disorders/differences, speech and language difficulties

### Vulnerable Students & Families
- Koori students and families, lesbian, gay, bisexual, transgender and intersex students (LGBTI), refugee background, OoHC and protective concerns, disadvantage/poverty, parental mental health and family stress, negative past school or service experience

---

[4th January 2017]
## Challenging Behaviour

### DET Policy & Guidelines

- **Student Engagement and Inclusion Guidance**
- **Responding to Challenging Behaviour, including staged response**
- **Responding to Violent and Dangerous Behaviours of Concern guidelines**
- **Restraint policy**
- **Disciplinary action, including suspensions and expulsions**
- **(S) Responding to Student Sexual Offending policy**
- **(S) Identifying and Responding to Student Sexual Offending guidelines, including sexual behaviour in children under 10 years**
- **(S) Four Critical Actions for Schools: Responding to Student Sexual Offending, including reporting template and Principal checklist**
- **Responding to online incidents**

### DET Resources

- **Behaviour Support Plans**
- Behaviour Support Plans and other resources from [Team Around the Learner](#)
- **School-Wide Positive Behaviour Support**
- **Bully Stoppers**
- **Restorative Practice**
- **(S) Health and Physical Education resources and links (e.g. Catching on Early)**

### Other Resources

- **Kids Matter** – mental health framework and resources for early childhood settings and primary schools
- **Mind Matters** - mental health framework and resources for secondary schools
- **(S) South Eastern Centre Against Sexual Assault (CASA) – Age Appropriate Sexual Behaviour in Children and Young People: Is the Behaviour Normal or Concerning?**

### Professional Learning

- **School-Wide Positive Behaviour Support for Secondary Schools (DET)**
- **Managing Challenging Behaviours Professional Learning suite (DET)**
- **Preventing and Responding to Extreme Behaviours in Special Schools (DET)**
- **Kids Matter – Managing Aggressive Behaviours in Primary School Children webinar**

### Consultation/Collaboration Opportunities Outside School Peers & Leadership

- **(S) Student Incident and Recovery Unit (SIRU) (DET), Centre Against Sexual Assault/Centre Against Violence (CASA/CAV), Police Sexual Offence and Child Abuse Unit (SOCIT)**
- **Student Support Services Officers (SSSOS), Koori Engagement Support Officers (KESOs), and School Nurses (as applicable) (DET)**
- **Senior Wellbeing and Engagement Officers, Professional Practice Leaders (policy) (DET)**
- **Community agencies (e.g. youth), mental health services, and private providers**
### Mental Health & Resilience *(Su) = Suicide Specific*

#### DET Policy & Guidelines

- **Mental Health**
  - Promoting Healthy Minds for Living and Learning document
- **Social and Emotional Learning**
  - Building Resilience: A Model to Support Children and Young People
  - *(Su) Student Mental Health and Suicide Response/Planning*
  - *(Su) Guidelines to Assist in Responding to Attempted Suicide or Suicide by a Student*

#### DET Resources

- **SAFEMinds** – professional learning and resource package for schools and families aimed at enhancing early intervention mental health support in schools, increasing engagement with parents, and developing clear and effective external referral pathways. Includes resources regarding responding to self-harm
- **Bully Stoppers**
- **Respectful Relationships**
- **Student Transition and Resilience Training (START) resource**

#### Other Resources

- **Kids Matter** – mental health framework and resources for early childhood settings and primary schools
- **Mind Matters** - mental health framework and resources for secondary schools
- **headspace** – information and support regarding mental health for young people aged 12 to 25 years, their families, health professionals, and schools
  - *(Su) headspace School Support* – resources for schools regarding suicide pre and postvention

#### Professional Learning

- **SAFEMinds Online** training for schools and parents. Champion training for schools is provided by regional Professional Practice Leaders
- **Kids Matter webinars: Suicide Prevention in Primary Schools, and Supporting Primary School Children with Anxiety**
- headspace – STORM training for secondary school leadership and wellbeing staff regarding suicide risk assessment, safety planning, and postvention. Contact: schoolsupport@headspace.org.au

#### Consultation/Collaboration Opportunities Outside School Peers & Leadership

- SSSOs, KESOs, and School Nurses (as applicable) (DET)
- Professional Practice Leaders (policy) (DET)
- *(Su) headspace School Support*
- Community agencies (e.g. youth) e.g. headspace centres, mental health services e.g. Child and Adolescent Mental Health Services (CAMHS/CYMHS), and private providers
## Disabilites & Learning Differences

### DET Policy & Guidelines

- **Program for Students with Disabilities (PSD)**
- PSD – Operational Guidelines for Schools 2017
- **Autism Friendly Learning**
- **Reading Difficulties and Dyslexia**
- **Gifted and Talented Education**

### DET Resources

- **Abilities Based Learning and Education Support (ABLES)**
- Individual Education Plans
- Individual Education Plans – students with language difficulties
- **Language Support Program resources and training for teachers**
- **Medical and Accessibility Support, including Schoolcare Program and grants**

### Other Resources

- **Association for Children with a Disability – Inclusive Classroom School Resource**
- **Positive Partnerships – Working Together to Support School-Aged Students on the Autism Spectrum**
- **Autism Victoria** – resources for teachers (including the Amaze Classroom) and parents
- **ASPECT**, including peer education sessions and Positive Behaviour Support Program workshops for parents of children with Autism Spectrum Disorder (ASD) and associated professionals, including teachers
- **SPED – Dyslexia and other learning difficulties support**, See website for links to resources
- **GERRIC – gifted education resources (University of NSW)**

### Professional Learning

- **Inclusion Online courses for DET school staff** – Understanding ASD, Understanding Hearing Loss, Understanding Dyslexia and Significant Difficulties in Reading, Inclusion of Students with Speech, Language and Communication Needs
- **Positive Partnerships webinars, such as Supporting Successful Transition and Change**
- **Language Support Program resources and training for teachers (DET)**
- **Supporting Children with Reading and Writing Difficulties – online course for teachers (University of London)**
- **GERRIC – free Professional Development Package for Teachers regarding teaching gifted students**
- **Preventing and Responding to Extreme Behaviours in Special Schools (DET)**

### Consultation/Collaboration Opportunities Outside School Peers & Leadership

- **SSSOs, KESOs, and School Nurses, Specialist Children’s Services (pre-school age/transition prep) (as applicable) (DET)**
- **Visiting Teachers (VTs) (DET) – hearing, vision, medical and physical impairment**
- **Regional Disability Coordinators, Professional Practice Leaders (policy) (DET)**
- **Department of Health and Human Services (DHHS) Disability Services**
- **Community agencies, health professionals, and other private providers**
## DET Policy & Guidelines

<table>
<thead>
<tr>
<th>Families as Partners in Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Koori Education</td>
</tr>
<tr>
<td>Marrung – Aboriginal Education Plan 2016-2026</td>
</tr>
<tr>
<td>Out-of-Home-Care, including a link to the Out-of-Home Care Education Commitment</td>
</tr>
<tr>
<td>Supporting Children, Young People and their Families Affected by Homelessness guidelines</td>
</tr>
<tr>
<td><em>(Sa)</em> Child Safe Standards overview and resources for schools</td>
</tr>
<tr>
<td><em>(Sa)</em> Identifying and Responding to All Forms of Abuse in Victorian Schools (Child Safe – PROTECT)</td>
</tr>
<tr>
<td><em>(Sa)</em> Responding to Incidents, Disclosures, and Suspicions of Child Abuse (Child Safe – PROTECT) – Four Critical Actions Poster</td>
</tr>
<tr>
<td><em>(Sa)</em> Child Protection Mandatory Reporting</td>
</tr>
<tr>
<td>Gender Identity policy</td>
</tr>
<tr>
<td>Support for Refugee Students, and resource kit</td>
</tr>
</tbody>
</table>

## DET Resources

<table>
<thead>
<tr>
<th>Individual Education Plans</th>
</tr>
</thead>
<tbody>
<tr>
<td>Individual Education Plans – Koori Education Learning Plan (KEPL)</td>
</tr>
<tr>
<td>Student Support Group resources and guidelines</td>
</tr>
<tr>
<td>Team Around the Learner – a holistic, team-based, and individualised approach to support learners at-risk or disengaged from education</td>
</tr>
<tr>
<td>Trauma Sensitive Practice eduGate site for schools and other DET staff (developed by NWVR Professional Practice Team)</td>
</tr>
<tr>
<td>Same-Sex Attracted Friendly Environments in Schools (SSAFE)</td>
</tr>
<tr>
<td>Safe Schools resources regarding Same Sex Attracted and Gender Diverse students</td>
</tr>
<tr>
<td>English as an Additional Language resources and handbook</td>
</tr>
</tbody>
</table>

## Other Resources

| Australian Government - Family-School Partnerships Framework and resources |
| Children of Parents with a Mental Illness (COPMI) - Supporting Children of Parents with a Mental Illness for Primary School Workers resource (see website site and link to the document) |
| Commission for Children and Young People trauma-informed practice resources, including links to Calmer Classrooms, Great Expectations (supporting children in OoHC achieve at school), and Caring Classrooms (for parents and the broader school community) |
| Australian Childhood Foundation - Making Space for Learning: Trauma Informed Practice in Schools |
| Safe Schools Coalition - Supporting Sexual and Gender Diversity in Schools |
| Foundation House – Schools in for Refugees resource for schools |
| Centre for Multicultural Youth - Opening the School Gates resource for schools regarding supporting culturally and linguistically diverse students |

## Professional Learning

| *(Sa)* Mandatory Reporting Training (DET) |
| Australian Childhood Foundation - Strategies for Managing Abuse Related Trauma (SMART) online training for education and other settings |
| Kids Matter webinars – Supporting Children of Parents with a Mental Illness in Schools and Early Childhood Services, Supporting the Social and Emotional Wellbeing of Aboriginal Children, and Supporting Children Affected by Trauma, We do Better Together |

## Consultation/Collaboration Opportunities Outside School Peers & Leadership

| SSOSs, KESOs, and School Nurses (as applicable) (DET) |
| Senior Wellbeing and Engagement Officers, Professional Practice Leaders (policy) (DET) |
| *(Sa)* DHHS Child Protection, Child FIRST |
| Community agencies (e.g. youth and family), mental health services, and private providers |