

QLD PIVOTAL PEOPLE: FINDING YOUR LEADERSHIP IDENTITY

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The 2020 theme is about middle leaders and their developing leadership identity. How do middle leader's knowledge, values, beliefs, attitudes, skills and experiences shape their leadership identity?

DATE:
WEDNESDAY 26TH FEBRUARY 2020

LOCATION:
**THE CLUB, PARKWOOD VILLAGE
76-122 NAPPER RD PARKWOOD QLD**

TIME:
5:00PM - 6.30PM

I believe, therefore I am: How the Science of Learning (education, neuroscience, psychology) can inform (and challenge) our practice and our leadership identity.

Our beliefs about teaching, learning and leading are the building blocks of our practice. They influence the decisions that we make and the actions that we take, and are therefore fundamental to our identity as teachers and leaders. But what are these pedagogical beliefs based on, how do we adapt when they are altered, and how can we support the development of informed pedagogical beliefs in those who we lead? This highly interactive session will invite you to engage in the science underpinning some fundamental principles of teaching and learning that have emerged from or been consolidated by research in educational neuroscience/ the science of learning. We will discuss the implications of these principles and possible strategies for leading learning in our school contexts.

Guest Speakers:
Dr Stephanie MacMahon and
Dr Jack Leggett from the Learning Sciences Research Centre and QUT

DATE:
WEDNESDAY 13TH MAY 2020

LOCATION:
TBC

TIME:
5:00PM - 6.30PM

Finding your leadership identity

What kind of leader do you want to be? Who are your leadership role models? How does their leadership style influence your ideas of leadership? How do you identify your leadership values and beliefs and how do you stay true to the kind of leader you want to be?

This event will be in conjunction with the Middle Leaders Network Conference on the Gold Coast. Venue TBC.

Guest Speakers:
Liz Benson, Deputy Principal Coombabah SH

DATE:
WEDNESDAY 5TH AUGUST 2020

LOCATION:
TBC

TIME:
5:00PM - 6.30PM

Straddling the leader/teacher camps: Are Pivotal People Doers, Designers or Drivers or all three?

The responsibility for school improvement squarely sits on the shoulders of middle leaders, hence the need for us to share our stories of success, failure and learning. Middle leaders juggle designing strategic plans, teaching students and driving the development of teacher capability. In this session, you will learn from others how they straddle the many roles of middle leadership.

This event will be a panel discussion.

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DATE:
WEDNESDAY 28TH OCTOBER 2020

LOCATION:
TBC

TIME:
5:00PM - 6.30PM

Middle Leaders as Action Researchers: Learning from other schools about how they have used action research to improve teacher pedagogy

How can Pivotal People make effective use of action research to answer their questions of practice? In this session, hear from leaders who have used the principles of action research to understand how spaced practice and interleaving improves student learning. This session will be a case study presentation by Queensland educators.

This event will be facilitated in conjunction with leaders from Queensland schools and the Learning Sciences Research Centre.

REGISTRATION

Dates

- 26th February 2020
- 13th May 2020
- 5th August 2020
- 28th October 2020

Cost

Complimentary

Title:	First Name*:	Surname*:
Position:		Organisation*:
Address*:		
Suburb*:	State*:	Postcode*:
Phone*:	Mobile*:	
Email*:		
ACEL Membership Number:		

**Denotes required field*

Special Requirements

Please note any special requirements ACEL needs to be made aware of (such as physical impairments, health considerations, dietary requirements).

**Australian Council for
Educational Leaders**
PO Box 876,
Strawberry Hills, NSW 2012
Phone: 1800 680 559
Fax: 1800 680 561
branch@acel.org.au
www.acel.org.au

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